### EDUCATIONAL GOALS

This game develops the ability to recognize the area of interest shared by some professions. It also develops the ability to work in a team and the ability to synthesize.

It is important that the conductor does not limit himself to assign the scores but discusses the choices made, in particular the wrong ones.

#### MATERIALS

A deck of cards with the 95 professions of the MIPII.

One billboard per team divided into 4 or more areas, depending on the number of heats to be conducted. The adhesive tape.

As an alternative, you can use a simple sheet on which to ask to write the names of the professions.

### DURATION

About 5-10 minutes per round.

# PROCEDURE

The class is divided into teams of 5 or 6 participants. Each team is given a deck of "profession" cards, a billboard divided into 4 or more parts, and an adhesive tape.

At each round, one of the nineteen areas of professional interest, in which the MIPII is organized, is communicated. Players must identify the 5 professions that belong to that area of interest and stick them on an area of the billboard with adhesive tape or, alternatively, write the professions' name on a sheet.

As each team finishes its task, it announces it out loud. When all the teams have concluded, the score is calculated according to the rules below.

The player who achieves the highest score at the end of the game wins.

### RULES

Once the team announces that it has concluded, it can no longer change the selection, under penalty of exclusion from the game.

# SCORING

Order of conclusion: First team +4 points; Second team +3 points; Third team +2 points; Fourth team +1 point. Correct answers: for each card placed in the correct professional area +1 point.

# NOTES

The game is easier for students who already know MIPII, especially if they have previously consulted it in its full version. The areas always have the same order every time the series repeats itself. For this reason, it is suggested to conduct this game before making others that require consulting the file.